

Name: _____ Period: _____

Webquest: Population Pyramids

Complete the webquest at: poppyramids.wikispaces.com

1. The country you chose: _____
2. The population of your country: _____
3. Draw a rough sketch of the shape of your population pyramid (is it a triangle? is it bigger in the middle? is it bigger at the top?)

Old People (60+)	Men ←				→ Ladies			
Middle (30-60)								
Young people (0-30)								

4. Discuss the shape of your pyramids with your table group. Brainstorm reasons for why they might have different shapes. Write down a few of your guesses.
 - Why might a country have more old people?
 - Why might a country have more young people?
 - What might be some problems with having too many young people or not enough young people?
 - If a country has more young people than old people, will the population **shrink** or **grow** in the future? (circle one)
 - If a country has more old people than young people, will the population **shrink** or **grow** in the future? (circle one)

5. Fill in the table with statistics about your country from CIA World Factbook

People and society			Economy	
Infant mortality (number of deaths /1000 babies)			GDP (this is a general measure of the whole county’s wealth.)	
Life expectancy				
% of total population with access to unimproved Drinking water			GDP per capita (Per capita means the total divided “per person”)	
% of total population with access to unimproved Sanitation				
Fertility rate: (average number of babies born per woman)				
literacy	Female:	Male:	Percent below poverty line:	
School life expectancy	Female:	Male:		

6. What does your data tell you about the **health** of your country? Do people have good access to clean water? Is there disease? Do children get enough to eat?
7. What does the data tell you about the **education** of your country? Can people in your country read? How long do they stay in school?
8. What does the Data tell you about the **wealth** of your country? Does your county have a good economy? Are there a lot of people living in poverty?
9. What **connections** can you make between **the health, wealth, and education** of your country, and the shape of the population pyramid for your country? (think: birth rates and death rates)
10. As a group, decide 3–4 major reasons that a country may have a rapidly growing population or a shrinking population related to health, wealth, and education. Prepare to share our findings with the rest of your class. (use a separate sheet of paper if you need to)